

# Homer's *Odyssey*

## English I Gifted—Fulton

### Syllabus 2018



Monday	Tuesday	Wednesday	Thursday	Friday
9/10 Group Presentations	11 Group Presentations	12 <b>**Progress Reports**</b>  <u>Introductory Notes:</u> <ul style="list-style-type: none"> <li>• The Big Picture</li> <li>• Elements of the Epic Tradition</li> <li>• Structure of <i>The Odyssey</i></li> <li>• Traits of the Epic Hero</li> </ul>	13  Read Books 1-2 pp. 77-106	14  Read Books 3-4 pp. 107-151
17 <b>**OPEN HOUSE**</b>  Quiz on Books 1-4 (includes vocabulary)  Read Books 5-6 pp. 152-178	18  Read Books 7-8 pp. 179-210	19  Fall Holiday No School	20  Read Books 9-10 pp. 311-248	21  Read Books 11-12 pp. 249-285
24  <b>Quiz</b> on Books 5-12 (includes vocabulary)  Read Book 13 pp. 286-300	25  Read Books 14-15 pp. 301-337	26  Read Book 16 pp. 338-353	27  Read Books 17-18 pp. 354-389	28  Read Book 19 pp. 390-409
10/1  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Independent Reading Project Presentations</div>  <b>All Independent Reading Projects Due Today</b>  HW: Read Book 20 pp. 410-423	2  HW: Read Book 21 pp. 424-438	3  <b>Quiz</b> on Books 13-21 (includes vocabulary)	4  Read Book 22 pp. 439-454	5  Read Book 23 pp. 455-467
8  Read Book 24 pp. 468-485	9  Review of <i>The Odyssey</i>	10 <b>** PSAT**</b>  Study Period	11 <b>**Last Day of Quarter**</b>  <b>Unit Test on <i>The Odyssey</i></b>	12  Teacher Planning Day

**\*\*This syllabus is subject to change. Specific assignments will be given as we go, so listen carefully in class each day, read the board, and make note of any changes directly on this syllabus.**  
(more on the back . . . )



As you read, it is a good idea to keep up with your study questions. Not only will they guide your reading, they will be very valuable when preparing for quizzes and the end of unit test. Also, keep in mind the **focus questions** for this unit:

- Telemachus--           How does he change through the course of the book?  
                                  What must he do/what does he experience that helps him to grow up?  
                                  \*\*Rite of Passage\*\*
  
- Odysseus--            Is he an effective leader?  
                                  Is he a hero?  
                                  Is he faithful to his family and homeland?  
                                  \*\*Hero's Journey Home\*\*

We will discuss these questions throughout our reading of the book and you will see some of these concepts on the unit test.



Use your post it notes to mark important passages in the text. These markings will be very helpful later when you review the book to prepare your in-class written responses and study for your test.

As you read, write down specific questions or comments you have about your reading and bring them to class. I'll do my best to answer any question you have, and I think that bringing questions and comments to class each day will help to start very interesting classroom discussions.

